



MONTFORT JUNIOR

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Ref No: MJS/GO/2025-62

26 March 2025

Dear Parents / Guardians,

NOTIFICATION TO PARENTS (TERM 2 2025)

1. Welcome back from the Term 1 school holidays! We trust that all our students have had a good break and are ready to begin the new school term. We give thanks to God, for allowing us to enjoy a safe and blessed holiday season, and for his constant watch over us and all our loved ones. We are grateful for his blessings and protection.
2. Mother Tongue Languages Fortnight (MTL Fortnight) will be held from 7 April to 17 April 2025 during curriculum lesson. The theme of the event is Traditional Food. Details will be provided via Seesaw nearer the date of event.
3. In celebration of World Book Day on 23 April 2025, MJS will be hosting our very own MJS Book Week from 23 April to 29 April 2025, featuring a series of fun-filled activities to mark the occasion.
4. Our school will be celebrating the 109th Anniversary of the founding of the school on Saturday, 26 April 2025 with a Prize-Giving Celebration. Only selected students will attend the Celebration. We will be sending out details shortly and we look forward to your support.
5. All P1 students will be going on a Learning Journey to Singapore Zoo on Monday, 5 May during curriculum time. Details will be provided via Parent Gateway (PG) nearer the date of event.
6. **Weighted Assessment 2.** Attached in Annex B are the details of the Term 2 Weighted Assessment for Primary 3 to Primary 6. Please refer to the attached annex. Do support your child/ward in revising for the Weighted Assessments. If he is absent from the Weighted Assessments, a Medical Certificate (MC) is required to account for his absence. Only MCs issued by medical practitioners listed under the Singapore Medical Council are accepted for absence from weighted assessments and end-of-year examinations. Absentees without a valid reason will not be awarded any marks.
7. **Values Education.** The Holistic Development Profile (HDP) is used to provide a comprehensive validation of our students' efforts and achievements through personal qualities and learning dispositions. It encompasses feedback from all teachers (Form teachers, Subject teachers and CCA teachers) who have interacted with our students through the year. When recognising students for their achievements, the student award process will reference the HDP. Our students progress in personal qualities will be reflected in his report book at the end of each semester. With strong home-school partnership, we can progressively nurture their personal qualities and grow our students to be A Man for Others.
8. **Spiritual Programme.** As a Catholic School, masses are held on the first and third Wednesdays of every month from 7:00 am to 7:40 am. All Montfortians can attend the masses. We encourage our Catholic students to participate in all the masses as this is a unique spiritual development of a Catholic school. Details of the schedule of masses that parents are invited to attend is available on our school website under announcements. Parents can register your interest with us via our school website.



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9. **Respect & Responsibility.** To instill responsibility in our students, do cultivate the good habit of checking and packing his bag daily according to the timetable given. This will enable him to have all that he needs for learning and prevent an overweight school bag. If any of our students have forgotten something, we do not encourage parents to send these items to school. The General Office will not send up any items that he has forgotten to bring to school. Our students will also not be asked to go to the General Office to collect the items unless it is an emergency or a medical requirement.
 10. **School Attendance.** Please note that regular attendance in school is very important for learning. If your child/ward is unwell, please do seek medical treatment. If parents/guardians choose not to bring their children to the professional health practitioners, supporting letters from parents/guardians up to 6 per semester is accepted. However, during the Weighted Assessments and End-of-Year Examinations, only medical certificates from professional health practitioners are accepted. Please also note that if a child is given Medical Leave by the doctors, parents/ guardians must adhere to the medical advice given by the doctors.
 11. **Punctuality.** The school cultivates punctuality, and we seek your involvement and partnership in instilling this value. It is essential to enforce the value of punctuality. This practice teaches our boys responsibility and demonstrates respect for the flag raising ceremony, designed to instill in them a sense of pride and affiliation with the nation. School starts promptly at 7:30 am. Kindly ensure that our Montfortians are present in school and seated in the hall or class by 7:15 am for silent reading. Do check that your child/ward have a storybook he enjoys reading with him. Arriving earlier will also allow teachers to check on their well-being and provide an opportunity for the boys to interact with their peers, starting the day on a positive note.
 12. **Leaving School During Curriculum Hours and/or Before After-School Programmes.** We would like to remind parents/guardians to advise their child/ward to not leave the school during curriculum hours and/or before after-school programmes without being accompanied by a parent or guardian (Montfort Junior School Rules, Page 20 in the Student Handbook 2025). This school rule prioritizes the safety and well-being of students.
 13. **Traffic Safety and Consideration for Residents.** The school seeks your cooperation in preventing potential traffic accidents at the front gate when dropping off or picking up your son/ward. Due to the heavy traffic conditions of both vehicles travelling along the road and pedestrians crossing the walkway outside of the gate along Hougang Ave 8 (main road outside the school), any stoppage of vehicles near the front gate would constitute a breach of safety. On some occasions, the cars are blocking the entrance and cause congestion on the road. Please help the school to reinforce the importance of traffic safety and role model safety practices by dropping off or picking up your son/ward at any of the HDB car parks next to the side gate.
 14. For students and parents who cycle to school, please exercise care and consideration to pedestrians. All cyclists are recommended to wear appropriate protective gears as recommended by LTA. For students who are riding to school, they must register with Operation Manager to complete a Riders Safety briefing, please help to inform the school if your child/ward is a rider for the school to conduct the said safety briefing for them.
 15. Please make full use of all available carparks near the school to prevent congestion and avoid bottlenecks. If you encounter congestion, remain patient and avoid using your car horn, as it can



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disturb nearby residents. Additionally, ensure that your child/ward behaves considerably outside of school by avoiding loud noises and excessive running, as these actions can cause safety concerns and distress to residents. Your role in modeling and reinforcing the school's values of Respect and Compassion will further support our efforts to foster good relations with the local community.

16. **Safe and appropriate behaviour in our school buses.** For parents whose children are taking the school bus, it is a requirement that all children wear seat belts when in the school bus. We seek your help in reminding your child/ward of the importance of wearing their seat belts and always remaining seated while in the school bus. Repeated failure to wear the seat belts may result in the bus company preventing your child/ward from using the school bus services. Parents do give the school any feedback on any school bus safety related concerns so that we can follow up with the bus company accordingly. On a similar note, bus captains are asked to communicate to the school on any safety concern due to students' behaviour such as not wearing seat belt, behaving rowdily to distract the drivers etc. The school will put in place interventions to ensure school bus safety is not compromised.

17. **Parents Support Group.** We encourage you to join the school's Montfort Junior Parents Connection (MJPC) and be active in the activities the school enacts for the children. You can sign up for activities that suit your schedule. More information is available at MJPC Facebook page: <https://www.facebook.com/groups/MJPCconnection>.

Age Quod Agis!

Yours sincerely

Victor Tan
Principal



Annex A

CALENDAR FOR TERM 2 2025

DAY/ DATE	EVENT
25 March (Tuesday)	Mass – Annunciation of the Lord
28 March (Friday)	Hari Raya Celebration
31 March (Monday)	Public Holiday - Hari Raya Puasa
2 April (Wednesday)	Monthly Mass (First and third Wednesdays of each month)
7 April (Monday) to 17 April (Thursday)	Mother Tongue Languages Fortnight
11 April (Friday)	International Friendship Day Celebrations
18 April (Friday)	Public Holiday - Good Friday
23 April (Wednesday) to 29 April (Tuesday)	MJS Book Week (in commemoration of World Book Day on 23 Apr 2025)
24 April (Thursday)	Primary 4 SS Learning Journey to Kreta Ayer Heritage Gallery for Museum-based Learning. 2:30 – 4:30 p.m. Classes involved – 4 Compassion and 4 Humility
26 April (Saturday)	Prize-Giving and Founder's Day Celebrations 2025 (P6 cohort to attend school)
28 April (Monday)	Primary 4 SS Learning Journey to Kreta Ayer Heritage Gallery for Museum-based Learning. 2:30 – 4:30 p.m. Classes involved – 4 Respect and 4 Integrity
30 April (Wednesday)	Sports Day: GRIT Race at School Field
1 May (Thursday)	Public Holiday — Labour Day
5 May (Monday)	P1 EL Learning Journey to Singapore Zoo
7 May (Wednesday)	Monthly Mass (First and third Wednesdays of each month)
12 May (Monday)	Public Holiday — Vesak Day
13 May (Tuesday) to 16 May (Friday)	P1 to P2 Mother Tongue Languages Show & Tell
15 May (Thursday)	<ul style="list-style-type: none"> • P3 to P4 Science Weighted Assessment 2 • P5 to P6 Standard / Foundation Science Weighted Assessment 2
19 May (Monday)	<ul style="list-style-type: none"> • P1 and P2 EL Listening Comprehension Non-Weighted Assessment 2 • P3 to P4 Mother Tongue Languages Weighted Assessment 2 • P5 to P6 Standard and Foundation Mother Tongue Languages Weighted Assessment 2
20 May (Tuesday)	<ul style="list-style-type: none"> • P3 to P4 English Language Weighted Assessment 2 • P5 to P6 Standard and Foundation English Language Weighted Assessment 2



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21 May (Wednesday)	<ul style="list-style-type: none">Monthly Mass (First and third Wednesdays of each month)
21 May (Wednesday)	<ul style="list-style-type: none">P5 and P6 Higher Mother Tongue Languages Weighted Assessment 2
22 May (Thursday)	<ul style="list-style-type: none">P1 and P2 Mathematics Non-Weighted Assessment 2P3 & P4 Mathematics Weighted Assessment 2P5 & P6 Mathematics / Foundation Mathematics Weighted Assessment 2
24 May (Saturday)	Open House 2025
29 May (Thursday)	Ascension Mass
29 and 30 May (Thursday & Friday)	P1 to P6 Parent-Teacher-Meeting (after school for selected students)
2 June (Monday) to 27 June (Friday)	June School Holidays
25 June (Wednesday) to 27 June (Friday)	P6 Supplementary Programme (8.00 a.m. to 12.30 p.m.)
30 June (Monday)	Start of Term 3
1 July (Tuesday)	Release of P1 to P6 report books



Annex B

**TERM 2 WEIGHTED ASSESSMENT DETAILS
PRIMARY 3 TO PRIMARY 6**

Subject	Level – Primary 1	Date
English Language	Listening Comprehension Stimulus-based Conversation	19 May (Monday) 5 May (Monday) – 9 May (Friday)
	Reading Running Record	13 May (Tuesday) – 16 May (Friday)
	Handwriting	21 April (Monday) – 9 May (Friday)
Mother Tongue Languages	Show & Tell	13 May (Tuesday) – 16 May (Friday)
Mathematics	Shapes Ordinal Numbers Numbers to 20 Addition & Subtraction within 20	22 May (Thursday)

Subject	Level – Primary 2	Date
English Language	Listening Comprehension Oracy - A Butterfly Is Born	19 May (Monday) 5 May (Monday) – 9 May (Friday)
	Reading Running Record	13 May (Tuesday) – 16 May (Friday)
	Reading Aloud	19 May (Monday) – 22 May (Thursday)
	Spelling	21 April (Monday) – 9 May (Friday)
Mother Tongue Languages	Show & Tell	13 May (Tuesday) -16 May (Friday)
Mathematics	Multiplication and Division Multiplication Tables of 2, 5 & 10 Mass Time	22 May (Thursday)



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Subject	Level – Primary 3	Date
English Language	Language Use and Comprehension <ul style="list-style-type: none">• Grammar Cloze• Cloze Passage• Synthesis• Comprehension OE	20 May (Tuesday)
Mother Tongue Languages	<u>Chinese Language Unit</u> 词语选择 词语搭配 仿写句子 阅读理解一 <u>Malay Language Unit</u> Imbuhan Melengkapkan Teks Kefahaman Subjektif <u>Tamil Language Unit</u> வேற்றுமை மூவிடப்பெயரும் வினையும் முன்னுணர்வுக் கருத்தறிதல் சுயவிடைக் கருத்தறிதல்	19 May (Monday)
Mathematics	Multiplication Tables of 6, 7, 8 and 9 Multiplication and Division More Word Problems (4 operations) MA+Model: Comparison & Multiples	22 May (Thursday)
Science	Diversity of Living and Non-Living things Diversity of Materials	15 May (Thursday)



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Subject	Level – Primary 4	Date
English Language	Language Use and Comprehension <ul style="list-style-type: none">• Grammar Cloze• Cloze Passage• Synthesis• Comprehension OE	20 May (Tuesday)
Mother Tongue Languages	<u>Chinese Language Unit</u> 词语搭配 短文填空 阅读理解二 (开放题) <u>Malay Language Unit</u> <u>Imbuhan</u> Melengkapkan Teks Kefahaman Subjektif <u>Tamil Language Unit</u> மூவிடப்பெயரும் வினையும் முன்னுணர்வுக் கருத்தறிதல் சுயவிடைக் கருத்தறிதல்	19 May (Monday)
Mathematics	Tables and Line Graphs Fractions Angles Rectangles & Squares MA+Model: Part-Whole	22 May (Thursday)
Science	Plant and Human Systems Matter	15 May (Thursday)



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Subject	Level – Primary 5	Date
Standard English Language	Language Use and Comprehension <ul style="list-style-type: none"> • Grammar Cloze • Synthesis & Transformation • Comprehension OE 	20 May (Tuesday)
Foundation English Language	Language Use and Comprehension <ul style="list-style-type: none"> • Grammar Cloze • Synthesis • Comprehension OE 	20 May (Tuesday)
Standard Mother Tongue Languages	<p><u>Chinese Language Unit</u> 阅读理解一 (选择题) 完成对话 阅读理解二 (开放题)</p> <p><u>Malay Language Unit</u> Kefahaman Objektif Frasa Kefahaman Subjektif Berserta Kosa Kata</p> <p><u>Tamil Language Unit</u> முன்னுணர்வு கருத்தறிதல் ஒலி வேறுபாட்டுச் சொற்கள் சுயவிடைக் கருத்தறிதல்</p>	19 May (Monday)
Foundation Mother Tongue Languages	<p><u>Chinese Language Unit</u> 语文应用 阅读理解一 阅读理解二</p> <p><u>Malay Language Unit</u> Penggunaan Bahasa Kefahaman 1 – Teks naratif, atau perbualan Kefahaman 2 - Teks berbentuk risalah, iklan atau brosur</p>	19 May (Monday)
Standard Mathematics	4 Operations of Fractions Area of Triangles Volume of cubes and cuboids MA+Model: Fraction of Remainder	22 May (Thursday)



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Subject	Level – Primary 5	Date
Foundation Mathematics	Time Perpendicular & Parallel Lines Geometry - Angles Rectangles & Squares	22 May (Thursday)
Standard Science	Water Cycle Human Reproduction Plant Reproduction Matter (Revision) Life Cycle of Plants and Animals (Revision)	15 May (Thursday)
Foundation Science	Water Cycle Human Reproduction Plant Reproduction Matter (Revision) Life Cycle of Plants and Animals (Revision)	15 May (Thursday)
Higher Mother Tongue Languages	<u>Chinese Language Unit</u> 字词改正 阅读理解二 <u>Malay Language Unit</u> Memadankan Peribahasa Mengedit Teks Kefahaman 2 <u>Tamil Language Unit</u> பிழைத்திருத்தம் வாக்கியங்களை முடித்து எழுதுதல் சுயவிடைக் கருத்தறிதல் 2	21 May (Wednesday)



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Subject	Level – Primary 6	Date
Standard English Language	Language Use and Comprehension <ul style="list-style-type: none"> • Grammar Cloze • Synthesis & Transformation • Comprehension OE 	20 May (Tuesday)
Foundation English Language	Language Use and Comprehension <ul style="list-style-type: none"> • Grammar Cloze • Synthesis • Comprehension OE 	20 May (Tuesday)
Standard Mother Tongue Languages	<p><u>Chinese Language Unit</u> 阅读理解一 (选择题) 完成对话 阅读理解二 (开放题)</p> <p><u>Malay Language Unit</u> Kefahaman Objektif Frasa Kefahaman Subjektif Berserta Kosa Kata</p> <p><u>Tamil Language Unit</u> முன்னுணர்வு கருத்தறிதல் ஒலி வேறுபாட்டுச் சொற்கள் சுயவிடைக் கருத்தறிதல்</p>	19 May (Monday)
Foundation Mother Tongue Languages	<p><u>Chinese Language Unit</u> 语文应用 阅读理解一 阅读理解二</p> <p><u>Malay Language Unit</u> Penggunaan Bahasa Kefahaman 1 – Teks naratif, atau perbualan Kefahaman 2 - Teks berbentuk risalah, iklan atau brosur</p> <p><u>Tamil Language Unit</u> மொழிப் பயன்பாடு கருத்தறிதல் 1 கருத்தறிதல் 2</p>	19 May (Monday)



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Subject	Level – Primary 6	Date
Standard Mathematics	Percentage Angles in Geometric Figures Area & Circumference of Circles Volume MA+Heuristics	22 May (Thursday)
Foundation Mathematics	Percentage Area & Perimeter (Include P5 FMA) Volume, Rate & Time (from P5 FMA) MA+Model & MA+Heuristics	22 May (Thursday)
Standard Science	Interaction of Forces Energy forms and uses (Photosynthesis) Energy Conversion Interactions within the Environment Magnets (Revision)	15 May (Thursday)
Foundation Science	Interaction of Forces Energy forms and uses (Photosynthesis) Interactions within the Environment Magnets (Revision)	15 May (Thursday)
Higher Mother Tongue Languages	<u>Chinese Language Unit</u> 字词改正 阅读理解二 <u>Malay Language Unit</u> Memadankan Peribahasa Mengedit Teks Kefahaman 1 <u>Tamil Language Unit</u> பிழைத்திருத்தம் வாக்கியங்களை முடித்து எழுதுதல் சுயவிடைக் கருத்தறிதல் 1	21 May (Wednesday)